

Kindergarten Developmental History

Name of Child:			Dat	te of Birth _			
Parent(s) Guardian	Name(s)						
Phone Number (hor	hone Number (home) (cell)						
Names of Brothers	and ages						
Names of Sisters an	d ages						
Do you have any con	ncerns regardin	g your child's	speech, mo	otor skills	Yes	No	
If yes, explain							
Other adults living i	n the home:						
Grandfather							
Preschool Expericalendar year or att	i ence: Did you	r child attend	preschool				
If yes, please check	which applies ir	n the last caler	ıdar year:				
Attende	d Full Time (6 h	nours or more	a day and	5 days a wee	k)		
Attende	d Part Time (les	ss than 6 hour	s a day and	l/or less tha	n 5 days a w	veek)	
Name of Pres	school/Daycare						
Town/City_			S	tate			
I	ool to contact m	, gio	ve permiss chool teach	ion for Wind er to gather	dham Acad relevant	emy	
Signature			Date	2			
If no, how often doe	es your child par	rticipate in act	ivities with	other child	ren his/her	age	
Daily	Weekly	Mor	nthly	Nev	er		
Is your child taking	part in activitie	s such as a fav	orite hobb	y or sport?	Yes	_ No	
If yes, please explain	n:						



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To help us best get a "glimpse" of where your child is in regards to different developmental behaviors, please complete the following survey by circling the number that best describes your child using the following scale:

1= never, 2= rarely, 3= sometimes, 4= often/always

Plays well with other children	1	0	0	4	<u>Comments:</u>
Plays well with other children	1	2	3	4	
Uses the bathroom independently	1	2	3	4	
Has toileting accidents	1	2	3	4	
Energetic, but not overly active	1	2	3	4	
Focuses well, not distractible	1	2	3	4	
Makes transitions easily	1	2	3	4	
Shares easily, cooperates	1	2	3	4	
Is friendly, interacts positively	1	2	3	4	
Is confident (asks for help)	1	2	3	4	
Expresses feelings	1	2	3	4	
Leaves tasks/activities unfinished	1	2	3	4	
Enjoys playing alone	1	2	3	4	
Tends to worry easily	1	2	3	4	
Makes friends easily	1	2	3	4	
Follows rules/directions	1	2	3	4	
Acts out physically (hits, bites, spits, throws things)	1	2	3	4	
Acts out verbally (yells, argues, swears)	1	2	3	4	